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COLLEGE



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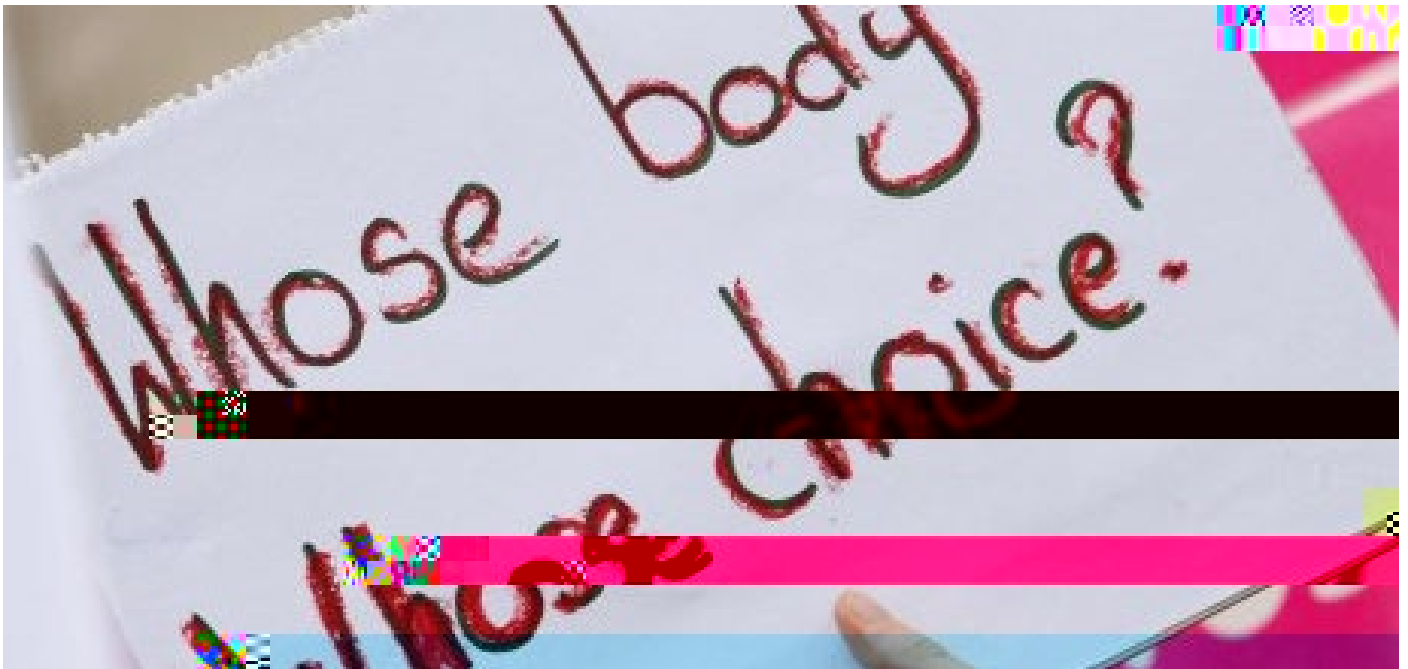
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Abortion: the voluntary termination of a pregnancy.

In recent months there have been new laws introduced into a dozen American states regarding abortion. Up until the time these laws were introduced a woman was able to get an abortion before the 24-week mark, which has now been reduced dramatically to a shocking six weeks. The average pregnant woman at this time would not know that she is pregnant, and these "heartbeat abortion laws" as they have been nicknamed are close to being a law completely abolishing abortion. Of these states there has been one that has introduced some exceptions, in the case of rape or incest. The state of Georgia has permitted an abortion in those circumstances. Alabama, on the other hand, has proposed the complete outlaw of abortion, only allowing it if it is a serious risk to the woman's life, rape and incest are no exceptions. The only positive to these laws is that they are only enforceable as of 2020, which won't be a positive for long, but the courts have the ability to block these laws in some states. The Supreme Court is also able to prevent the enforcement of these laws. If these laws are enforced, women in Georgia may face up

What makes Oxley a place of wisdom?

Our students are supported by lessons from the past to reach towards their own bright futures! In assemblies this term I've been talking to the students about wisdom that requires us to draw on hindsight, insight and foresight to make considered decisions that serve the greater good of humanity and our planet. Hindsight comes to us through lessons of history and we've been "standing on the shoulders of giants" to learn of the great minds who've come before us.

In education though, we acknowledge the lessons of the past but fundamentally now we have to reject the paradigms of the previous eras that emphasised strategies for memorisation, duplication and standardisation that were the key skills required to join the production lines of factory workers required by the Industrial Era.

Insight in our work comes to us from the vast evidence of research available in this, the Knowledge Era. At Oxley

synthesised the body of research to develop the theories of Visible Learning that informs us of the educational strategies that have the highest proven impact for learning. In the upcoming holidays, Mrs Kate Cunich, Deputy Head Learning, myself and Miss Lara Sheils, as one of our Leaders of Learning, will travel to Las Vegas to present at the

of like-minded schools.

Finally, the notion of Foresight drives our philosophy and pedagogy to prepare our students to enter the Wisdom Era





Positive psychology is extremely different in comparison with hedonism. Positive psychology is founded on the belief that people want more than an end to suffering. People want to lead meaningful and fulfilling lives to cultivate what is best within themselves and to enhance their experience to love, play and work. People who believe in positive psychology want to live a life that has a lot of meaning and a purpose that shows that they are good people. They believe that to become a good person is what makes a good life. Positive psychology has three main central concerns which are positive experience, positive individual trait and positive institutes. People who follow positive psychology strive to be happy in every aspect of their lives by positively influencing everything to do with themselves.

The one thing that all religions have in common is trying to help others lead a better life. In Islam, this is done by submission to Allah. In Christianity, it is by serving God and living by the Bible. In Buddhism, people achieve a better life by avoiding attachment and coexisting with the truths of human existence. I think Buddhism is the belief system that is most likely to lead a person down the path of contentment in life, and thus is most likely to constitute 'a good life.'

As we can see from many religious beliefs and ways of being, there is no such thing as a good life. Throughout time, people have tried to see life in different ways so that could achieve a good life. This has never been achieved because if it had, we would all be living good lives, and it will never be achieved because people want just pleasure but can't appreciate it without pain. The only way to achieve a good life is to strive to have a better life.

'Not life, but a good life, is to be chiefly valued...' Socrates, 360 BC. How can one decide if their lives are 'good'? Is it religion, whether it makes you happy, whether you have the biggest house on the street or just your own strong personal values?

I believe that everyone has their own personal opinion on what constitutes a good life for themselves. It relates a lot to your personal and individual mindset towards life. The good life is a term for the life that would usually like to live, or for happiness. A good person may have a good life because they are

Mathematics at Oxley College has set about to create a learning environment that meets each child at their point of understanding, to help them to become creative, insightful, logical and critical thinkers.

So far in Stage 4, students have covered properties of Integers,

Like most things it always starts quite simple.
A quick search for how to tie a tie, or how to thread
that pesky needle.
However, this is just the gateway into the never-

Now that you're of in the big wide world,

finishing school at Oxley?

I took a gap year where I worked (for a cult by accident) to save money for university. I then

Australian National University in Biodiversity Conservation and Indigenous Cultural and Natural Resource Management. I took another

WHAT'S HAPPENING?

Apple pie, meat pie,
chicken pea pie and
pecan pie.

What do they all have in
common? THEY'RE PIES!

June marks that time of yea(une)0.7 (

GALLERY



JUNE CALENDAR

Mon

Public Holiday

Tue

Rights of Passage Week 1 of 3

Wed

NSWCIS Primary and Secondary
XCOUNTRY

Fri

Fri

EXC:HSC Economics Student
Conference

Sat

Sat

ISA Sport - Winter Round 6

Sun

Sun

NSW Mountain Biking
INTerschools Race Day

NEWSFLASH

So when I tried out for the ISA team I didn't actually make the team originally, I just missed out, but then two people were injured so they contacted me and said I was in.

Where in the Highlands could you possibly encounter China, Israel, Italy, Iran and Cambodia (amongst others) debating complex UN resolutions, and publicly condemning/

Saturday 25 May, of course!

After several weeks of mentorship from the knowledgeable Ms Rintoul and Claire Allen, Oxley students representing Iranian and Chinese delegations attended the Moss Vale Council Chambers, armed with folders, briefcases and eager smiles. The day, hosted by Rotary, consisted of resolutions proposed by the Secretary-General of the UN General Assembly being

schools around the area. Topics included sovereignty of the South China Sea, refugees displaced by the Myanmar crisis and even denuclearization of North Korea! After a mentally-exhausting yet fascinating and engaging day, Iran was honoured to be awarded '2nd Place' for their representation and highly provocative politics! This experience was not only useful for understanding the role of the UN, but also improving speaking and impromptu skills,

organisation and support of this event! By Ava Lambie (Year10)