



*DRIVE  
THROUGH  
ART*

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**ECONOMICS**  
The Effects of Covid19

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**FEATURE**  
Justice?

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**PROTEST**  
#blacklivesmatter

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**Pin Oak Team**

Student Editorial Team

Student voice and agency are highly valued at Oxley and at the moment we are seeing this in all of its glory in many arenas including the Personal Interest Project presentations, Public Speaking competitions and of course through this magazine which is full of student voice. I have been blown away with the

thoughtful and challenging topics that we have seen in each arena.

During the Public Speaking competition held this week we saw students from Year 7-11 explore topics like the art of speechmaking, the importance of storytelling, determination, what true courage is and the ripple on to name a few. Students had researched and expertly crafted speeches that they gave eloquently in front of their peers. They blew me away! In the Year 10 competition which I judged there was only 1.5 points

I also managed to get to some of the Year 10 Personal Interest Project

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## Future Focused

I was reminded recently of how much is being written and discussed about education this year: ten- IROG PRUH WKDQ SUHYLRXVO\ PRVWO\ LQ UHDFWLRQ WR WKH GLG WXUQ P\ PLQG EDFN WR WKH \*RQVNL UHSRUW RQ ZKLF

Australian students should receive a world-class school education, tailored to individual learning needs, and relevant to a fast-changing world. They should be challenged and supported to progress and excel in learning in every year of school, appropriate to each student's starting point and capabilities. Schooling should enrich students' lives, leaving them inspired to pursue new ideas and set ambitious goals throughout life.

In particular, the report speaks of the need to prepare more school leavers with the skills that are not easily replicated by machines, such as problem-solving, interactive and social skills, and critical and creative thinking. Most importantly, it is JUDWLI\LQJ WR VHH WKDW WKH ¿YH NH\ UHFRPPHQGDWLRQV FRQWLQXH WR V alongside Enriched and Enlightened Learning:

- Equipping every student to grow and succeed in a changing world
- Creating, supporting and valuing a profession of expert educators
- Deliver at least one year's growth in learning for every student every year
- Equip every student to be a creative, connected and engaged learner in a rapidly changing world
- Cultivate an adaptive, innovative and continuously improving education system

\$W 2[OH\ ZH FRQWLQXH WR FHOHEUDWH WKH ZD\ WKDW ZH OLYH WKHVH GDLO delivery, reporting and assessment regimes. I continue to be immensely proud of our students, and the way that they are showing these skills daily as they return to life on campus. And even more so, of our inspired and passionate Oxley teachers, who themselves have had to put these skills into action in the most agile way this term!

### Year 11 and Year 12 1:1 DnA (Data into Action) Consults

This week and last I have had the privilege of meeting with each one of Stage 6 students to discuss "how they are going" and "where to next" in terms of their HSC.

I was thrilled to give each student better news than they thought –that despite the challenges of recent times, their learning is on track to take them to their personal best. At Oxley, we do this through our globally recognised use of data - evolved through our Visible Learning framework. In practice, this a personal conversation around a colour-coded system that makes it easier to set goals and to measure progression.

How does it work?

Giving a voice to the elephant in the room

A consequence of the COVID-19 has been the need to suspend or cancel some of our incursions that were scheduled this term.

The pandemic has, at the same time, made elements of our wellbeing programme even more important, especially our annual Batyr workshops. These were delivered to Year 9 and 10 students live via Zoom in PDHPE or Cornerstone classes.



## Weekly Awards

Students of the Week

Learning Journey

K: Harrison Peebles

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Yr 2C: Anna-Sophia Psarakis

Yr 3B: Raphaela Abreu

<U / \$YD \*RPHV

Yr 4: Coco Sewell

Yr 5B: Estelle Beckett

Yr 5N: Lex Cochrane-Ryan

Yr 6A: Max Maclachlan

Yr 6W: Ella Loiterton

Oxley Values

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<U \$PHOLD \*RUGRQ

Yr 2C: Charlotte Bentham

Yr 3B: Lexi Mendes da Costa

Yr 3L: Eli Winn

<U &KDUORWWH \*RUGRQ

Yr 5B: Matthew Morschel

Yr 5N: Ingrid Lawson

Yr 6A: Camille Vild

Music in the Junior School

One of the unique features of Oxley College that really impressedp 1.13>9.7 <005700480 bS



After hearing a few Year 11 boys had been in the protest/march a few weeks ago in Sydney for #Blacklivesmatter and the deaths of aboriginal people in custody in Australia. Miss Lanser sat down with a few of them on the oval at lunch to hear their thoughts about it all.

Can you tell us a little about why you wanted to go?

Toby: Basically because I feel like apart from posting on social media and spreading awareness, there is little we can do down here in the Southern Highlands because we are disconnected and in the "Burradoo Bubble". So not doing anything is just as bad as the people being racist or discriminatory. I wanted to go and get my voice heard.

Tom: I feel like protesting is a good way of making your voice heard. Peacefully protesting – I'm not sure about the damage being done to the Captain Cook statues and some people wanting to destroy some historical evidence but peaceful protests can get politicians to listen.

What was it like to be there?

Toby: It was a little bit confronting because number one we had been warned about corona virus and secondly, we had been told earlier in the day that if anymore than 500 people were there that you could get arrested. But we had been told that there would be lawyers there who would get you out of it if needed.

I was also a bit nervous about things turning violent and police getting involved, people getting hurt and safety with corona virus.

Tom: It was powerful to see that many people out there getting their voices heard.

It was evident the whole day, as we travelled on public transport and walked to get to the march and even afterwards, there were people everywhere with black clothes and signs.

What surprised you or made you more curious on the march?

Toby: Well it was publicised as a #blacklivesmatter protest but there was a really powerful and strong Aboriginal voice highlighting all the problems in our own country.

Tom: Surprising and interesting how passionate people were. If you were just walking along there was a "roar" but if you listened and talked to individuals, you learnt how many people

Do you identify as a person of colour or indigenous?

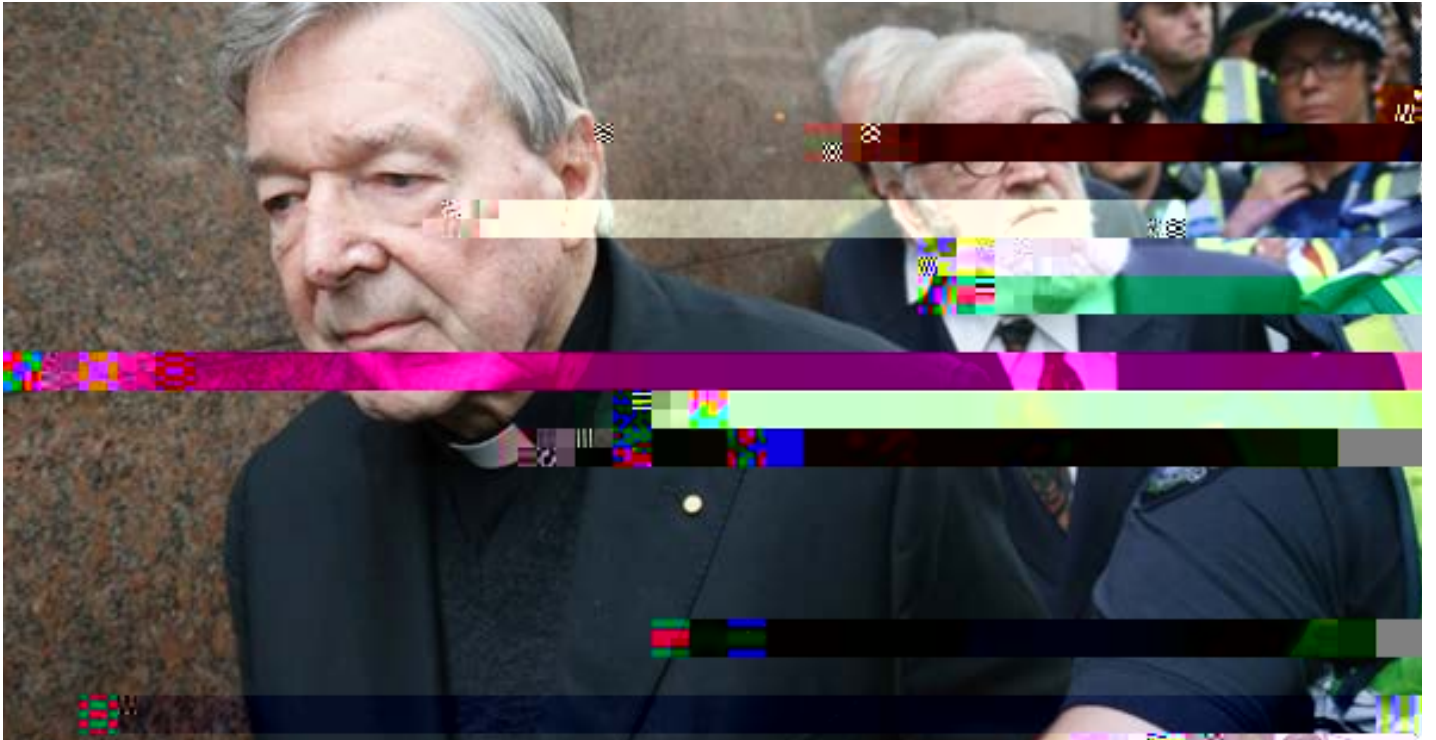
Toby:no

Tom: no

What does #Blacklivesmatter mean to you? As young people, young Australians?

Toby: Uhm I think it represents the movement and I feel like history is repeating itselfom: 79.0 -1.111 Td [(hre(we )ue [(ha.5 (l [(hi)0.Cas )0o1et0Q(ha.e34 (eel )0.5 (l..5 (ce)]TJ (tal)0.5 (k)8.0sd4ta

# FEATURE



I want to talk about something that has been brought to my attention recently, and frankly, should be on everybody's minds. On Tuesday, 7 April 2020, a unanimous decision made by the panel of seven High Court justices brought about the release of a previously convicted child sex





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are following theirs?

Well this is the magazine for you. Each  
Issue is a bunch of conversations with  
extraordinary people and they are all  
about people, passion and community.

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# GALLERY



# VIRTUAL GALLERY



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Year 10

Shawn Mendes, Oil on Canvas



*DRIVE  
THROUGH  
GALLERY*





The Black Lives Matter movement has been at the forefront of all our minds, all forms of the media VSLWWLQJ RXW D WKRXVDQG GLä HUHQW VWRULHV DQG SHUVSHFV deep into America's history is still evident today, and the protests are trying to bring about a change. , FDXJKW XS ZLWK D IDPLO\ UHODWLYH ZKR LV DQ \$PHULFDQ SUR these times.

Which protest did you attend and how did you hear about it?

June 6, a peaceful protest march from Cambridge into nearby Somerville, protesting against both President Donald Trump and police brutality. Found it through an online search but can't recall which site. I try to keep up with this kind of thing year-round. Anything that will improve society and make the world a better place. But it's not just about marches.

What compelled you to attend a BLM protest?

The racism and police brutality in the U.S. is insane -- and always has been. Trump has emboldened racists and they're coming to the surface. Some of these people parade around -- legally! -- with fully DXWRPDWLF PLOLWDU\ ZHDSRQV DQG DUH FUDJ\ HQRXJK WR XVH and video here: <https://www.theguardian.com/us-news/2020/may/06/ahmaud-arbery-shooting-georgia> KDYH WR UH DG WKH ULJKW KLVWRU\ ERRNV WR VHH WKDW VODYH

# NEWSFLASH

## SPORT IS GETTING BACK ON TRACK



Finally, restrictions are beginning to lift and that has led to the beginning of the winter season of sport. We are not yet allowed to play games, but we can train. Over the past two weeks, we have had trials for all ages in all our winter sports. Teams have started training and we are ready for sport to begin again!

Even though we are unsure about how this shortened season will operate, and whether it will be able to go ahead at all, we are all very exciting to just begin training, and start playing in a team again!

We have all waited too long for this season to start, and we are starting to see the potential of  
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in no time at all.

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## P&F NEWS

This week the P & F Executive met to discuss possible events for the remainder of the year.

Parent Year Reps are planning some fantastic get togethers for individual year groups and we look forward to a possible whole school event at some stage, when restrictions permit.

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slots!

A huge thank you to our P & F for keeping our community connected during unusual times.

## YEAR 10 ART

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charcoal sketches of celebrities. These are some examples of the both  
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