CONTENTS	Acknowledgement of Country
 College Captains' Updates Head of College Update 	The writers, editors, and designers of Oxley's Pin Oak begin this edition by acknowledging the Gundungurra people - the Traditional Custodians of the land on which we learn and work - and pay our respects to their Elders past DQG SUHVHQW :H H[WHQG WKDW UHVSHFW WR \$E peoples within the Oxley community.
6. Spotlight: Duke of Edinburgh	From around town Last year, Daphne Hutchison (current Year 7) won the Grand Prize in WKH 6SULQJHWW¶V \$UFDGH µ%H 3DUW RI WKH \$UY
 Junior School 10. Editorial: 'Flag Fight' 	submission, 'Bowral', is now hanging in the David Wright Library.
12. Inspiration: Othello14. Photo Galleries	

\$ERULJLQDO DQG 7RUUHV 6WUDLW ,VODQGHU UHDGHUV DUH

Pin Oak Team

Good and Other News

Student Contributors Sami Barker, Ruby Cochrane, Violet FitzSimons, + D U U \ * U H H Q ¿ H O G \$ Q R X N + D N H Z L O O Patrick Muldoon, John Smedley, Brydie Taylor

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Knox Grammar and Ravenswood Girls Student Led : HOO EHLQJ & RQIHUHQFH \$OWKRXJK LWZ and long drive to Knox Grammar it was well worth the trip as it was a fantastic opportunity to meet other like minded young leaders. The day was initiated by Martin Heppell (Partner and Facilitator of the Resilience Project) who addressed us on matters of gratitude, empathy, and mindfulness. His personal experiences and stories of others were an excellent way to captivate the group and created much discussion at times where we were invited to converse with other people in our group (an excellent ice breaker as talking to strangers can be a little daunting at times...).

Following an array of spreads for morning tea, each of the leaders, in their coloured groups, attend ed 2 well-being workshops led by a group of Knox and Ravenswood students. The workshops were a hands-on method of understanding well-being through notions of

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\$1,000 in prizes to be won with funds to support wombat care bundancen

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SPOTLIGHT: DUKE OF EDINBUR

dawn hike in towards the base, where we dropped our SDFNV DQG KHDGHG XS 7KH WULFN\ DVFHQW UHTXLUHG WKH KHOS RI URSHV DQG WRZDUGV WKH WRS D VPDOO FUHYLFH WR VTXHH]H through (not so gracefully) to emerge onto the narrow, ÀDW VXPPLW :H ZHUH UHZDUGHG ZLWK VWXQQLQJ YLHZV RI WKH whole Budawang range, Pigeon House Mountain and a sparkling sea beyond that.

: DONLQJ WLPH RÄHUHG D ORW RI WLPH IRU FKDWWHU DQG learning experiences. For the Silvers, it was about how to properly read a map, identify landforms and take compass EHDULQJV WR ¿QG GLUHFWLRQ)RU WKH *ROGV D UHIUHVKHU RQ these and some more advanced skills such as back bear LQJV DQG WULDQJXODWLRQ (TXLSSHG ZLWK WKHVH QHZ IRXQG competencies, it allowed us to become more independent of the leaders. Becoming more independent meant that the groups had to navigate together drawing everyone on the hike much closer than we had been before. This and VHHPLQJO\ HQGOHVV EXW YHU\ HQWHUWDLQLQJ JDPHV RI µ0D¿D¶ made for a very enjoyable hike and experience that will be remembered for a long time to come.

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INTRODUCING... THE TREEHOUSE PACE

WHAT'S GOING ON?

The Treehouse Papers Issue 1 (2023) has been devised by students in the Year 6 Writers' Studio. Chief Editors,Lisa Mussett and Evelyn Hammond have been leading a team of students, under the guidance and supervision of Miss Candelori.

The team includes Raphaela Abreu , Madi Chamley , Oscar Choo , Pixie Hanson, Maeve Ryan , Sienna Patruno, Ava Stocks and David White . Once per week these 10 students gather for a Writers' Studio lesson and collaborate their ideas for articles to be included in The Treehouse Papers.

This issue, other Year 6 students were given the opportunity to submit a self-written article on any of the categories.



)ODJ ÀJKW

, W¶V WLPH IRU DQRWKHU KDUG ORRN DW RXU FRXQWU\¶

\$XVWUDOLD LWV JKRVWO\ KDQGV VWLOO SXOOLQJ VWULQJV LQ RXU JRY ernment to this day.

Their discomfort is less to do with the past, and

PRUH ZLWK WKH IXWXUH 7KHLU IDPRXV WDJOLQH LV ³'RQ¶W \RX want your children to have the opportunity to be the Pres -

LGHQW RI \$XVWUDOLD"' 0\ PRWKHU ZDQWV WKH VDPH IRU PH EXW LVQ¶W TXLWH ERWKHUHG WR ¿JKW IRU FRQVWLWXWLRQDO FKDQJH DQG has been known to suggest I marry a prince of some Euro-

SHDQ FRXQWU\ LQVWHDG 6DPH HQG UHVXOW GLäHUHQW FRXQWU\ But unfortunately, we can't all marry princes, and

\$XVWUDOLD ¿QGLQJ LWV IRRWLQJ DV DQ LQGHSHQGHQW FRXQWU\ KDV been a long time coming. So, who's tugging at the other

HQG RI WKH ÀDJ"

1 R V W D O J L D 2 Q H L Q W K U H H \$X V W U D O L D Q V Z D Q W W K H À D J to stay the same, which isn't a majority but it is a message.

7KHUH¶V KHVLWDQF\ WKHUH 2XU VROGLHUV LQFOXGLQJ RXU \$Q]DFV KDYH DOO IRXJKW LQ WKH QDPH RI WKDW ÀDJ 7KDW ÀDJ ZDV shown when Kathy Freeman received her gold medal, when Ian Thorpe gained the most medals ever won by a single

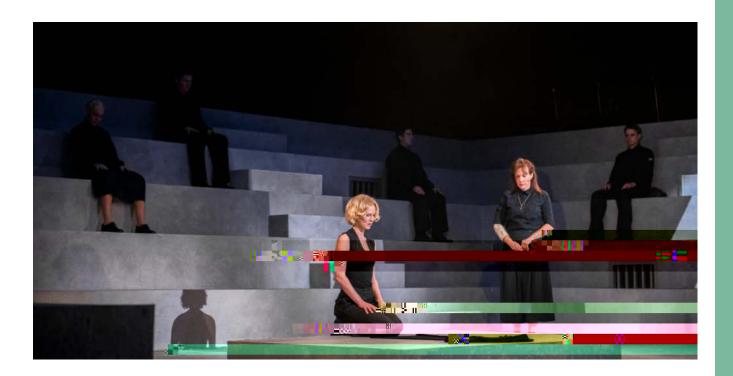
20\PSLDQ ZKHQ \$VK %DUW\ ZRQ :LPEOHGRQ

(YHQ \$OEDQHVH ZDV VHQWLPHQWDO ZKHQ DVNHG LI KH ZDQWHG WR FKDQJH WKH ÀDJ FRPPHQWLQJ ³,¶P DOZD\V YHU\ SURXG WR VWDQG LQ IURQW RI WKH \$XVWUDOLDQ ÀDJ DQG , WKLQN DQ\RQH ZKR LV D PHPEHU RI WKH \$XVWUDOLDQ 3DUOLDPHQW should do so as well."

, GHQWLW0Q®•ÇŽÐ^ Ð^Ú Àmedall[Ép0ŽÐGHQWLW00DUOLDPHQW\$ðHp"~ÊRB©À"à"í ^%@`HqXé,lÚå ^

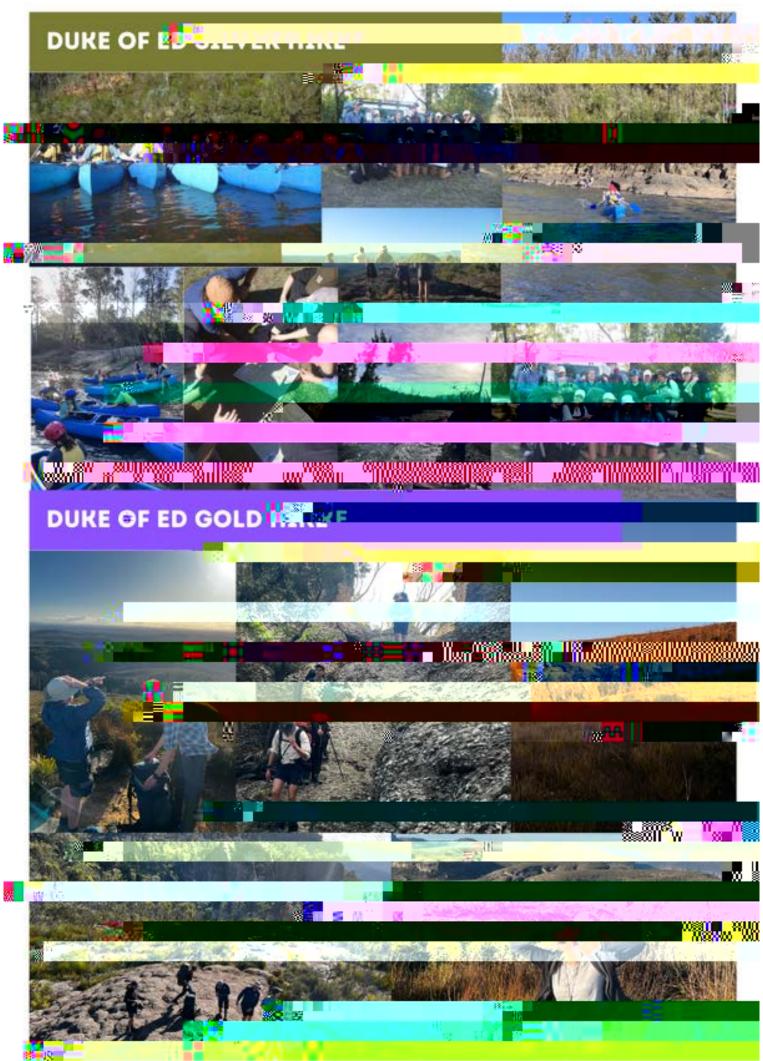
within the production was communicated purposefully and altered the portrayal of the text positively. For example, the $i \cup V W RSHQLQJ VFHQH RSHQHG LQ PHGLD$ WKH SOD\ ZKLFK SRVLWLYHO\ LQÀXHQFH the complexity of Othello's character and how it embodied his establishing values of his early characterisation. Furthermore, body language was expressed through WKH VXäRFDWLRQ RI 'HVGHPRQD , W WU audience as a lot less violent in Desdemona's defensive manner than in the much-lauded Globe Theatre production.

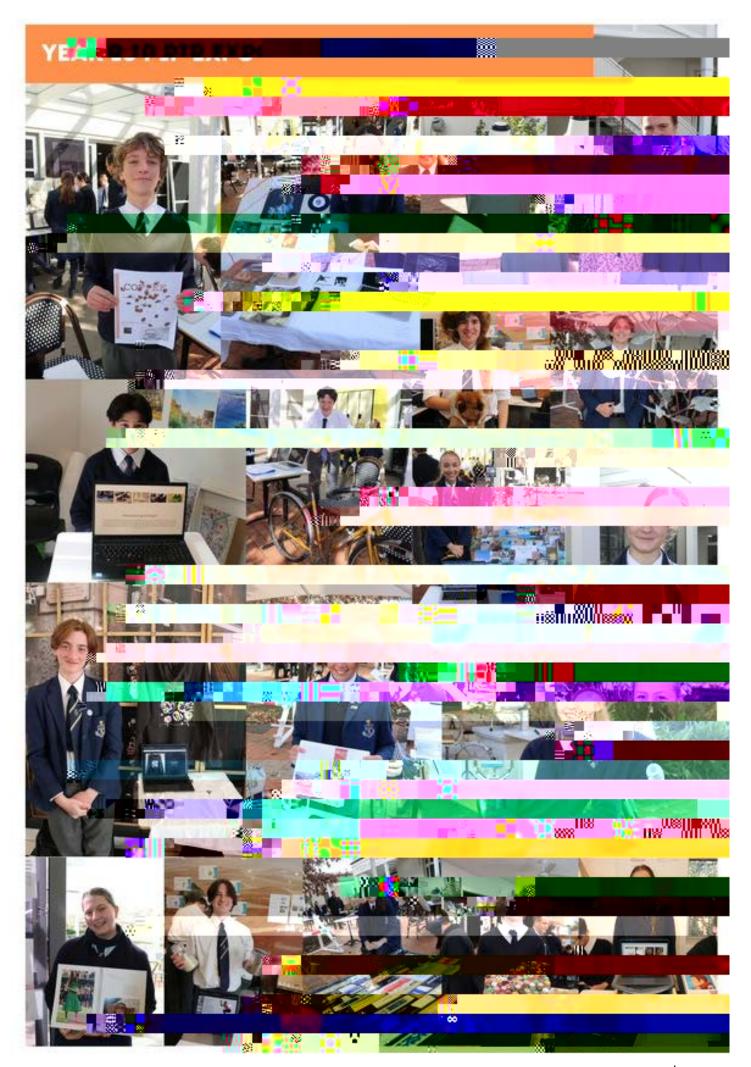
INSPIRATION



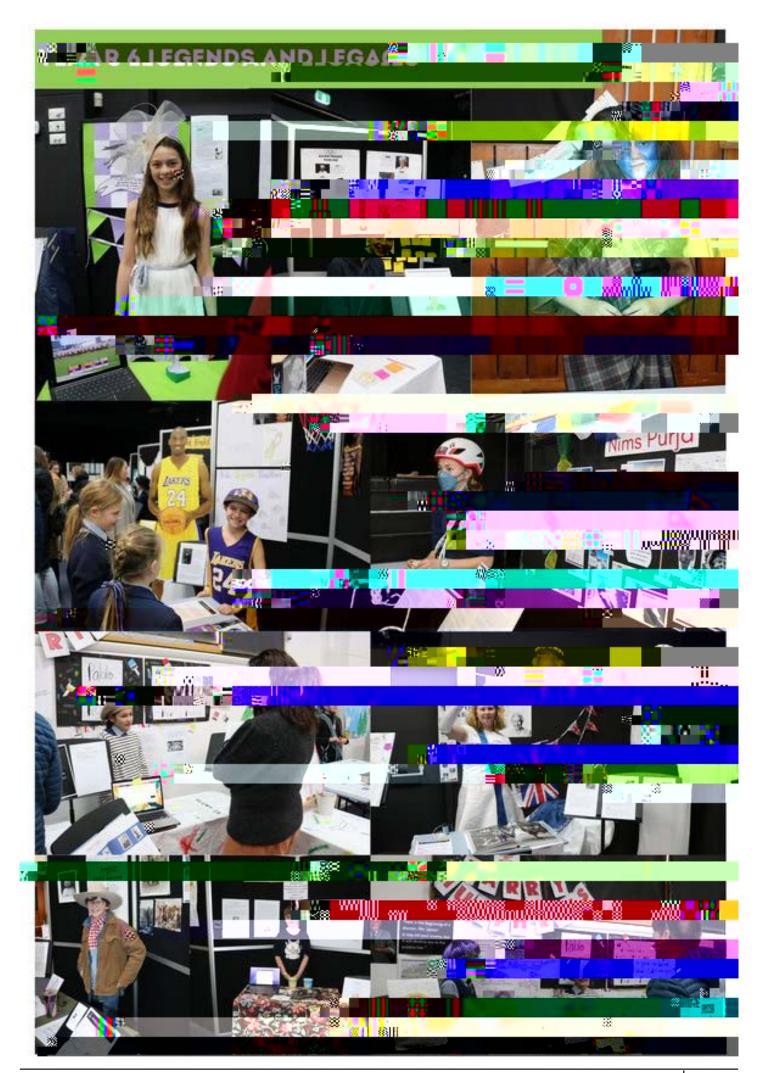
7KH H[DJJHUDWLRQ RI VSHFL; F GLDORJXH WKDW added meaning to the play's key concerns

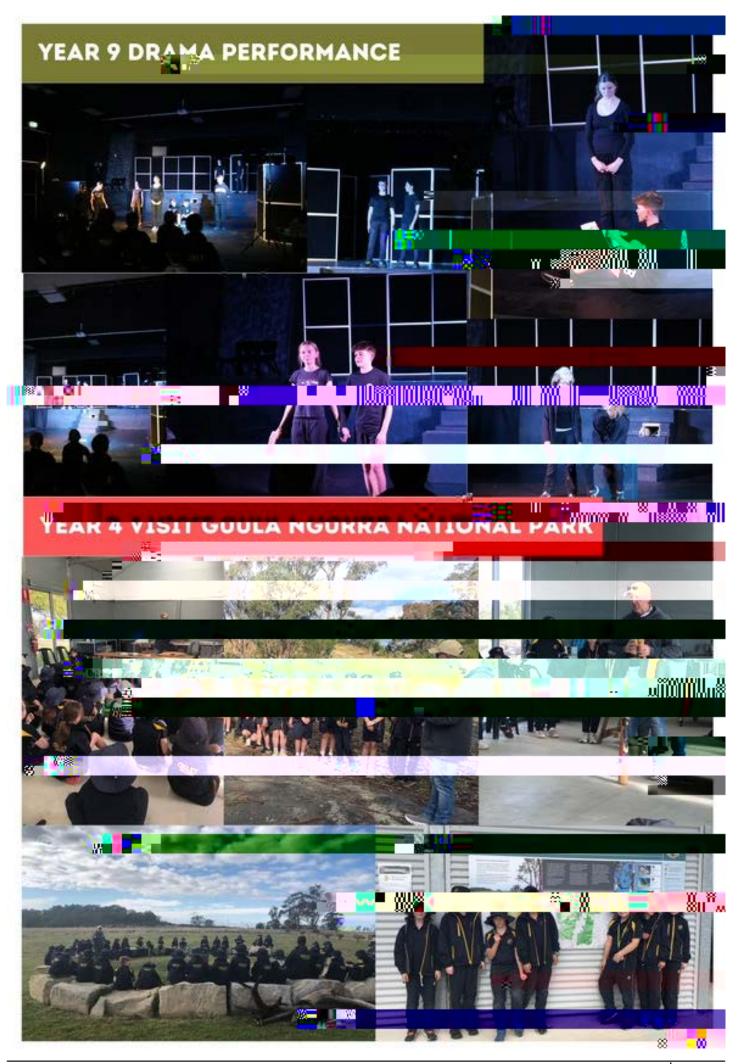
7KH SURGXFWLRQ VKHG VRPH OLJKW RQ VLJQL;FDQW moments of dialogue that were forms of diegesis and brought additional meaning towards the phrases. The GLDORJXH DGGHG WR WKH VRFLDO FULWLTXH ZLWKLQ WKH SOD\ including misogyny, xenophobia, and hierarchal power.

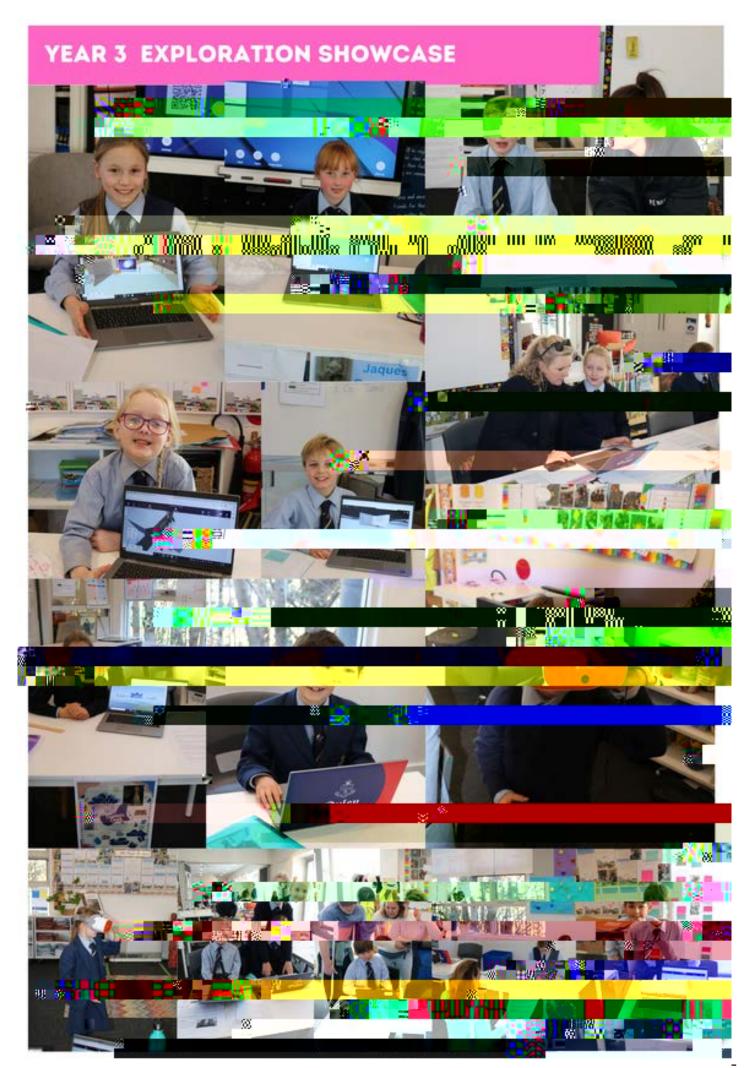




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Swimming

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Stay in the High and the state Winter to an " academ the June/July Break

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